

Spanish

Intent

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

Refer to the long term plans for each year group to see the intent specific to that year group.

Implementation

The Primary Languages Network Scheme of work for Spanish is followed in all KS2 classes. This covers core skills in Spanish and builds progress over 4 years. The programme is designed to maximise the skills of teachers and includes pronunciation by a native Spanish speaker to ensure this is being taught correctly.

Teachers use the lessons in the PLN VLE to teach Spanish. Children are given lots of opportunities to practise the skills they are learning.

The Medium Term plans for each year group explain how the subject will be taught in more detail.

Impact

Progress is built into the scheme of work and builds over 4 years. Pupil progress is tracked half termly and is measured against the assessment benchmarks for each year group. These allow teachers to see which children are working towards, meeting or exceeding the benchmarks for their year group. Children at risk of falling behind will be supported in class to ensure a keep up rather than catch up approach.