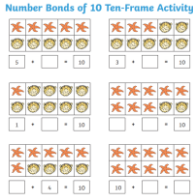


Week 4 22nd - 26th June

Welcome to our home school communication! Each week you will get an overview of the class learning and will be set some home tasks too. Home school communication books should be returned to school on a **Wednesday**.

Please remember you have access to reading books on the Oxford Owl website. These are books that we have shared during our guided reading sessions.

Forest outdoor learning will be on Monday and PE will be on a Friday.

Please find below the summary of our week in school.	
In the Classroom...	This week we have continued our learning around our story 'Tiddler'. The children have enjoyed exploring the underwater theme through a range of activities. In the water, children have been using a variety of containers to fill jugs and explore capacity, using language such as empty, full, half and half full. In the creative area, each child has made their own unique fish to add to our fish tank, linking beautifully to the Tiddler story. To support our recent work about maps and direction, the children have been building cities during fine motor activities. They have also been saving sea creatures from the spaghetti sea and making jelly fish using scissors. Children enjoyed making octopus shaped pizza, using their rolling, cutting and spreading skills. Photographs can be viewed on our Reception page on the school website. We wrote fact files about sea creatures.
Outside the classroom...	When the weather has allowed, the children have enjoyed spending time in the outdoor area, in the shade. They have loved playing in the water, reading under the gazebo and exploring the sandpit.
Phonics	This week we have reviewed the sounds ay , ie , ou and ea . We have continued to write sentences using our newly taught graphemes and are becoming more confident adding harder to read and spell words into our writing. We have also practised letter formation.
Maths	In Maths, we have been focusing on number bonds to 10, as well as addition and subtraction. The children have been using tens frames and part-whole models to support their understanding of number and help them solve number problems. They have also been introduced to rekenreks, which the children will continue to use as they move up to Year 1. 
Home learning	Please continue to practise your letter sounds and words and continue reading your books at home. Please complete the numbers to 10 i.e. $5 + 5 = 10$ Number Bonds of 10 Ten-Frame Activity 
Diary dates	Sports Day 30th June – 9.15 start. Please bring chairs or something to sit on and you are welcome to sit on the side of the track. Beach Day 9th July

Please remember to visit the school website for the photos. [Reception class page](#)

Mrs Francis, Mrs Clarke & Mrs Hartwell