

Week 3 15th-19th June

Welcome to our home school communication! Each week you will get an overview of the class learning and will be set some home tasks too. Home school communication books should be returned to school on a **Wednesday**.

Please remember you have access to reading books on the Oxford Owl website. These are books that we have shared during our guided reading sessions.

Forest outdoor learning will be on Monday and PE will be on a Friday.

Please find below the summary of our week in school.	
In the Classroom...	This week our topic has been "Tiddler". The children have thoroughly enjoyed listening to the story and exploring the underwater theme through a range of exciting activities. In our role-play area, the children have been acting as mermaids and pirates, searching for treasure and discovering shiny coins hidden around the area. In Literacy, we have been describing Tiddler, thinking carefully about both his appearance and personality. The children have also been completing independent writing using "I can see..." sentences, looking closely at objects in a jar and writing about what they can see. At the water tray, the children have been using frogs on a log to practise number bonds and subtraction skills, working out how many frogs are on the log and how many are in the water. In the investigation area, the children enjoyed exploring foam and using tweezers to find hidden sea creatures. At the malleable table, they have been developing their fine motor skills by creating delicious-looking ice creams. In our creative area, the children have been making sea creature silhouettes and completing painting-by-number activities. During RE, the children have been learning about why Christians take care of God's world and discussing ways that we can look after our environment.
Outside the classroom...	The children have enjoyed making the most of our outdoor environment when it has stayed dry this week. They have loved playing on the rope swing, kicking footballs, exploring with cars and trucks, creating potions in the mud kitchen and building impressive towers. The children have shown excellent teamwork, imagination and problem-solving skills during their outdoor play.
Phonics	This week we have begun learning our Phase 5 sounds. We have introduced the sounds ay, ou, ie and ea , and have been practising reading and writing words containing these graphemes. The children have also been working hard on writing simple sentences independently. We are incredibly proud of the progress they are making. They are becoming much more confident at remembering capital letters, finger spaces and full stops, and are beginning to write harder-to-read and spell words.
Maths	In Maths, we have continued learning about maps and have been linking this learning to stories and our own journeys from home to school. The children have been discussing landmarks they pass on their way to school and using positional language to describe routes, such as going past, around and through different places. As part of our continuous provision, the children have also been exploring weight using weighing scales and comparing objects using the vocabulary heavier, lighter and equal to. Alongside this, the children have been developing their number recognition skills by matching numerals to quantities and pictures up to 20.
Home learning	Please continue reading and practising the sounds and harder to read and spell words.  Please match the captions to the pictures. Thank you
Diary dates	Sports Day 30th June Transition day – 8th July – they will spend the morning in their new class – Year 1. Beach Day 9th July

Please remember to visit the school website for the photos. [Reception class page](#)

Mrs Francis, Mrs Clarke & Mrs Hartwell