

Week 2nd - 6th February

Welcome to our home school communication! Each week you will get an overview of the class learning and will be set some home tasks too. Home school communication books should be returned to school on a **Wednesday**.

Please remember you have access to reading books on the Oxford Owl website. These are books that we have shared during our guided reading sessions.

PE will continue to be on a Friday and Forest outdoor learning on a Monday.

Please find below the summary of our week in school.	
In the Classroom...	This week the children have continued exploring our topic 'Ready, Steady Grow' through a range of activities. In the gardening area, they chopped and counted green beans and dug in the soil for key words such as shoots, roots and grow. In the water area, the children used foil to make their own boats, testing whether they float or sink. At the creative table, they painted leaves and printed them onto paper. On the writing table, the children designed and decorated plant pots for Jasper's Beanstalk, our current class text, and practised fine motor skills by threading leaves. On Thursday, we enjoyed reading lots of books and we wrote about who we were or what our favourite books are.
Outside the classroom...	This week the children learned about the Hindu festival of 'Holi', the festival of colour. We celebrated by going outside and throwing coloured powder, which was great fun for everyone. The children also visited the allotment, where they helped clear the beds ready for planting vegetables next week. They used tools such as spades, forks and rakes and worked brilliantly as a team. The children also made grass seed heads. We will be checking them over the next few weeks to watch them grow and monitor the changes.
Phonics	This week has been a recap and review of previously taught sounds ai , ee , igh and oa . Children have been encouraged to identify digraphs/trigraphs in a word first, before segmenting and blending it. We tried to spot lots of digraphs and trigraphs in the books we read.
Maths	In Maths, we have been looking at the numbers 9 and 10. The children have been looking at the different ways the numbers can be represented i.e. tens frames, beads, dice and cubes. We have used mathematical language such as greater than , more than , fewer than , less than and the same as . We also went on an outside number hunt where we had to find the pictures of representations of 9 and 10 and decide which group they belonged in. During our drumba lesson, children were able to play out 9 and 10 beats on their drum. We found one more and one less than 9 and 10.
Home learning	For World Book Day, please read lots of stories together. Please practise your sounds and harder to read and spell words and read your book. Thank you

Please remember to visit the school website for the photos. [Reception class page](#)

Mrs Francis, Mrs Clarke & Mrs Hartwell