

Please find below the summary of our week in school.

English	This week we have been surviving the heat! We started the week with a lovely swim! The children have improved hugely, all swimming lengths of the pool. We did some assessments, labelled an Anglo-Saxon warrior and then we began the mission of surviving the heat! We have enjoyed reading 'The Wild Robot' and doing lots of Draw with Rob. We also made Mrs Watts some get well soon cards, she has had her hip operation and is recovering at home. Let's hope for a cooler week next week!
Maths	
Other subjects	

Spellings -challenge words	Multiplication	
Please can you put these words into alphabetical order, or put them into sentences or write the definition of the word.	$4 \times 8 = \underline{\hspace{2cm}}$	$1 \times 8 = \underline{\hspace{2cm}}$
	$80 \div 8 = \underline{\hspace{2cm}}$	$3 \times 7 = \underline{\hspace{2cm}}$
	$40 \div 8 = \underline{\hspace{2cm}}$	$12 \div 3 = \underline{\hspace{2cm}}$
	$20 \div 4 = \underline{\hspace{2cm}}$	$8 \times 1 = \underline{\hspace{2cm}}$
	$2 \times 3 = \underline{\hspace{2cm}}$	$4 \times 4 = \underline{\hspace{2cm}}$
	$9 \times 8 = \underline{\hspace{2cm}}$	$4 \times 12 = \underline{\hspace{2cm}}$
	$2 \times 8 = \underline{\hspace{2cm}}$	$3 \times 12 = \underline{\hspace{2cm}}$
	$96 \div 8 = \underline{\hspace{2cm}}$	$16 \div 8 = \underline{\hspace{2cm}}$
	$10 \times 8 = \underline{\hspace{2cm}}$	$3 \times 4 = \underline{\hspace{2cm}}$
	$9 \div 3 = \underline{\hspace{2cm}}$	$8 \times 4 = \underline{\hspace{2cm}}$



A13



The clown's enormously long shoes were decorated with colourful circles, his socks were chequered and his trouser legs did not match.

Which two words describe the size of the shoes?

Who is wearing these shoes?

What does "chequered" mean?

What shape are the colourful decorations on the clown's shoes?

Write an advertisement for these shoes.
