

Please find below the summary of our week in school.

English	In English, we have continued to use our book "The Wild Robot". This week we have been collecting information to produce an animal fact file. Our spellings this week are taken from the statutory spelling list for Year 3.
Maths	We have been learning all about money – counting different amounts, converting pennies to pounds & adding amounts.
Other subjects	We have been talking about reconciliation in RE, writing letters to Mrs Watts and practising sports day races. At swimming, we had a water safety lesson. The children learnt how to float on their backs, signal for help and how to shout for help. Out at forest school, we checked on our vegetables, explored around the pond, went looking for the foxes, made a house out of the pallets and made some mud pies.

Spellings -challenge words	Multiplication	
Please can you put these words into alphabetical order, or put them into sentences or write the definition of the word.	$4 \times 8 =$ _____	$1 \times 8 =$ _____
scented	$80 \div 8 =$ _____	$3 \times 7 =$ _____
grotesque	$40 \div 8 =$ _____	$12 \div 3 =$ _____
freight	$20 \div 4 =$ _____	$8 \times 1 =$ _____
hourly	$2 \times 3 =$ _____	$4 \times 4 =$ _____
plaque	$9 \times 8 =$ _____	$4 \times 12 =$ _____
missed	$2 \times 8 =$ _____	$3 \times 12 =$ _____
daily	$96 \div 8 =$ _____	$16 \div 8 =$ _____
suppose	$10 \times 8 =$ _____	$3 \times 4 =$ _____
automatically	$9 \div 3 =$ _____	$8 \times 4 =$ _____
descend		



A13



The clown's enormously long shoes were decorated with colourful circles, his socks were chequered and his trouser legs did not match.

Which two words describe the size of the shoes?

Who is wearing these shoes?

What does "chequered" mean?

What shape are the colourful decorations on the clown's shoes?

Write an advertisement for these shoes.
