

Please find below the summary of our week in school.

English	In English, we have continued to use our book "The Wild Robot". We have revisited direct speech and inverted commas: adding our own speech to pictures from the book. We have designed our own robot and produced an information poster about it. Our spellings this week are taken from the statutory spelling list for Year 3.
Maths	We have continued our learning about fractions – finding fractions of amounts.
Other subjects	We have had a couple of love lessons week. We have been selected to be able to have a live 'Draw with Rob' lesson, he was talking us through how he makes his book and where he gets his ideas from. We also had a Steve Backshall WWF lesson, he was swimming underwater showing us what was in the ocean. Whilst at swimming, all the children were swimming lengths. They all went to the deep end to have a jump in.

Spellings -challenge words

Please can you put these words into alphabetical order, or put them into sentences or write the definition of the word.

exactly
decide
bravely
survey
pleasure
disadvantage
dislocate
ordinary
island
promise

Multiplication

$3 \times 1 =$ _____	$4 \times 8 =$ _____
$80 \div 8 =$ _____	$56 \div 8 =$ _____
$4 \times 1 =$ _____	$7 \times 8 =$ _____
$3 \times 12 =$ _____	$4 \times 3 =$ _____
$8 \times 3 =$ _____	$8 \times 6 =$ _____
$6 \times 8 =$ _____	$8 \times 11 =$ _____
$16 \div 4 =$ _____	$9 \times 4 =$ _____
$6 \div 3 =$ _____	$8 \times 3 =$ _____
$36 \div 3 =$ _____	$12 \div 3 =$ _____
$3 \times 8 =$ _____	$28 \div 4 =$ _____



A12



Torrents of icy water thundered down from the top of the Skógafoss Waterfall. Sara stretched her arms out in wonder at the splendid sight.

What is the name of the waterfall?

Which verb shows that the water was noisy?

Which word tells you that there was a lot of water?

What word could you use instead of "splendid"?

Write a text message Sara might send about this moment.
