

20th April to 24th April

Please find below the summary of our week in school.																					
English	In English, we have moved onto a new book 'The Koals who could'. We talked through the front cover, discussed what a Koala bear was and predicted how they would get Kevin out the tree.																				
Maths	We continued learning about fractions. We have been comparing fractions.																				
Other subjects	Swimming - the children did really well with their first swimming lesson. Everyone was smiling. All they did was get into the pool and showed the swim teachers what they could do. They have been placed into coloured groups. A couple of reminders; please could jewellery be removed and long hair tied back. Please could you provide your child with a sensible snack. For those children who are body conscious, might we suggest a poncho towel. Some of the children did have them. 																				
	In Science, we identified the different ways seed disperse. On Wednesday, we had music day. Every class had to choose a song and perform it. We did Benson Boon – beautiful things! We made our own microphones to use. The children performed brilliantly. We came 2 nd ! In PSHE, we talked about healthy and non healthy food. In Geography, we looked at the world's climates.																				
Spellings – words ending in 'gue' makes a 'g' sound & 'que' makes a 'k' sound.	Multiplication																				
vague league dialogue unique plague grotesque fatigue plaque antique mosque Please can you put these words into alphabetical order, or put them into sentences or write the definition of the word.	<table> <tr> <td>$22 \div 2 = \underline{\hspace{2cm}}$</td><td>$6 \times 2 = \underline{\hspace{2cm}}$</td></tr> <tr> <td>$2 \times 3 = \underline{\hspace{2cm}}$</td><td>$4 \times 3 = \underline{\hspace{2cm}}$</td></tr> <tr> <td>$6 \times 3 = \underline{\hspace{2cm}}$</td><td>$4 \div 2 = \underline{\hspace{2cm}}$</td></tr> <tr> <td>$50 \div 10 = \underline{\hspace{2cm}}$</td><td>$28 \div 4 = \underline{\hspace{2cm}}$</td></tr> <tr> <td>$70 \div 10 = \underline{\hspace{2cm}}$</td><td>$6 \times 8 = \underline{\hspace{2cm}}$</td></tr> <tr> <td>$2 \times 2 = \underline{\hspace{2cm}}$</td><td>$10 \times 2 = \underline{\hspace{2cm}}$</td></tr> <tr> <td>$2 \times 11 = \underline{\hspace{2cm}}$</td><td>$8 \times 4 = \underline{\hspace{2cm}}$</td></tr> <tr> <td>$6 \div 2 = \underline{\hspace{2cm}}$</td><td>$8 \times 12 = \underline{\hspace{2cm}}$</td></tr> <tr> <td>$2 \times 8 = \underline{\hspace{2cm}}$</td><td>$3 \times 8 = \underline{\hspace{2cm}}$</td></tr> <tr> <td>$2 \times 4 = \underline{\hspace{2cm}}$</td><td>$1 \times 2 = \underline{\hspace{2cm}}$</td></tr> </table>	$22 \div 2 = \underline{\hspace{2cm}}$	$6 \times 2 = \underline{\hspace{2cm}}$	$2 \times 3 = \underline{\hspace{2cm}}$	$4 \times 3 = \underline{\hspace{2cm}}$	$6 \times 3 = \underline{\hspace{2cm}}$	$4 \div 2 = \underline{\hspace{2cm}}$	$50 \div 10 = \underline{\hspace{2cm}}$	$28 \div 4 = \underline{\hspace{2cm}}$	$70 \div 10 = \underline{\hspace{2cm}}$	$6 \times 8 = \underline{\hspace{2cm}}$	$2 \times 2 = \underline{\hspace{2cm}}$	$10 \times 2 = \underline{\hspace{2cm}}$	$2 \times 11 = \underline{\hspace{2cm}}$	$8 \times 4 = \underline{\hspace{2cm}}$	$6 \div 2 = \underline{\hspace{2cm}}$	$8 \times 12 = \underline{\hspace{2cm}}$	$2 \times 8 = \underline{\hspace{2cm}}$	$3 \times 8 = \underline{\hspace{2cm}}$	$2 \times 4 = \underline{\hspace{2cm}}$	$1 \times 2 = \underline{\hspace{2cm}}$
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Homework task – Following on from our conversations in the classroom about your jobs. Please can you create a poster for the jobs that you have to do in the classroom. I have provided a plain piece of A4 paper.																					
Summer term – PE kits to be worn on a Monday (this is for getting changed for PE, we are not doing another PE lesson) & Thursday.																					

Please go to our class page on the school website - <https://www.st-matthewsbloxam.co.uk/>.

If you would like to email anything to us, please use admin3213@welearn365.com and put it to the attention of Year 3.

If you're unsure about anything, please ask. We appreciate your continued support from home.