



Welcome to our home school communication! Each week you will get an overview of the class learning and will be set some home tasks too. The children will have spellings, which will be tested on a Monday, times tables practise and reading. Home school communication books should be returned to school on a Wednesday.

**Reminder** – Thank you to those of you who have taken the time to label your child's clothing. Much appreciated! Please could your child bring a coat to school every day.

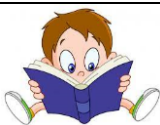
**Forest school** is on a **Wednesday** - 'school tops & PE bottoms' to be worn. If possible, please can you provide your child with a pair of wellies & waterproofs. We have got school ones, but often the children prefer their own. **PE** is on a **Thursday** - School PE kit to be worn.

| Please find below the summary of our week in school. |                                                                                                                                                                                                                                                                                                                                                                  |
|------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>English</b>                                       | On Monday, we had our spelling lesson. We looked through the words we have and discussed the spelling rule. For the rest of the week, we have been using the book 'The Red Tree' to guide our learning. We predicted what we thought the book would be about, shared the book, looked at the pictures and wrote a feelings diary.                                |
| <b>Maths</b>                                         | Place value has been our focus. We have been looking at H (hundreds) T (tens) O(ones). Using the equipment to make certain amounts.                                                                                                                                                                                                                              |
| <b>Science</b>                                       | We became geologists and looked around our school site for rocks. Amazingly, we stumbled upon a variety of rocks that we explored and sorted. We used sand paper, sticks and drawing pins to investigate the rocks.                                                                                                                                              |
| <b>Other subjects</b>                                | We completed some more of our Protective behaviours' lessons. We logged onto the computers and did some typing exercises. We had a rainy session at forest school! We linked our forest school session to our RE topic which is <i>Why are nature and the seasons significant for religion and worldviews?</i> . In history, we looked at the map of our school. |

#### A little extra homework task!

Please could you ask your parent/carers/family members / neighbours / friends if any of them used to go to our school? Have they got any information they could share with us – old photos, books, reports or stories, please send them in.

| Spellings                                                                                                                                                                                                                                                                                                                        | Multiplication                                                                                                                                                                                                                                                                                                                                                    |
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| <p>Rule - Words where the digraph 'ou' makes an /ow/ sound</p> <p>mouth<br/>sprout<br/>around<br/>sound<br/>spout<br/>ouch<br/>hound<br/>trout<br/>found<br/>proud</p> <p>I have included the 'homework' sheet that comes with the spelling scheme we use. Your child can keep this at home so they can see their spellings.</p> | <p>Please practise</p> <div style="border: 1px solid black; padding: 10px; background-color: #fff9c4;"> <p><b>3 times table</b></p> <p>1 x 3 = 3<br/>2 x 3 = 6<br/>3 x 3 = 9<br/>4 x 3 = 12<br/>5 x 3 = 15<br/>6 x 3 = 18<br/>7 x 3 = 21<br/>8 x 3 = 24<br/>9 x 3 = 27<br/>10 x 3 = 30<br/>11 x 3 = 33<br/>12 x 3 = 36</p> <p><b>TimesTables.co.uk</b></p> </div> |



**Reading** - In the classroom, the children have access to all of our books. When reading with a school adult, they will read a phonically decodable book. In their free rereading time, the children are welcome to read any of our books. We will send our child home with a phonically decodable book and a free choice book.

Please go to our class page on the school website - <https://www.st-matthewsbloxam.co.uk/>.

If you would like to email anything to us, please use [admin3213@welearn365.com](mailto:admin3213@welearn365.com) and put it to the attention of Year 3.

If you're unsure about anything, please ask. We appreciate your continued support from home.