

26th January - 30th January



Welcome to our home school communication! Each week you will get an overview of the class learning and will be set some home tasks too. **The children will have spellings, which will be tested on a Monday**, times tables practise, reading & a reading comprehension sheet. Home school communication books should be returned to school on a Wednesday.

Please find below the summary of our week in school.

English	We introduced our new spellings – challenge words. They all have a tricky part to them. The children have been encouraged to try and take a photo of the word to put in their brain. We have continued using Oliver & the Seawigs; we read more of the story and enjoyed visualising the words we hear. We have got our own sea monkeys and have written instructions on how to care for them.
Maths	We have continued learning about multiplication and division. Identifying calculations that are commutative.
Other subjects	In Science, we looked at what was darkness. We used the blindfolds to experience darkness and had fun showing our partners around. In Art, we looked at the work of Abdoulaye Konate. We identified what we liked and disliked about his pieces of art. We enjoyed a new drumba routine. We have also spent time practising our play. We're hoping to finalise the script next week.

Spellings	Multiplication		
Spelling rule – challenge words	$2 \div 2 = \underline{\quad}$	$8 \div 8 = \underline{\quad}$	$8 \times 6 = \underline{\quad}$
build	$8 \times 3 = \underline{\quad}$	$2 \times 8 = \underline{\quad}$	$24 \div 4 = \underline{\quad}$
ordinary	$33 \div 3 = \underline{\quad}$	$8 \times 5 = \underline{\quad}$	$3 \times 1 = \underline{\quad}$
describe	$8 \div 2 = \underline{\quad}$	$3 \times 8 = \underline{\quad}$	$10 \times 7 = \underline{\quad}$
promise	$9 \times 10 = \underline{\quad}$	$9 \times 3 = \underline{\quad}$	$5 \times 8 = \underline{\quad}$
imagine	$8 \times 7 = \underline{\quad}$	$12 \times 10 = \underline{\quad}$	$3 \times 6 = \underline{\quad}$
recent	$3 \times 7 = \underline{\quad}$	$36 \div 3 = \underline{\quad}$	$2 \times 10 = \underline{\quad}$
library	$30 \div 6 = \underline{\quad}$	$16 \div 4 = \underline{\quad}$	$6 \times 10 = \underline{\quad}$
suppose	$9 \times 6 = \underline{\quad}$	$54 \div 6 = \underline{\quad}$	$3 \times 11 = \underline{\quad}$
natural	$7 \times 2 = \underline{\quad}$	$2 \times 5 = \underline{\quad}$	$6 \times 2 = \underline{\quad}$
weight			

Extra homework - Reading comprehension sheet. If you are able to complete the sheet, please stick it in your book.

You will find the link to our play on our class page. We will be making changes to the full script. [school play](#)

Please go to our class page on the school website - <https://www.st-matthewsbloxam.co.uk/>.

If you would like to email anything to us, please use admin3213@welearn365.com and put it to the attention of Year 3.

If you're unsure about anything, please ask. We appreciate your continued support from home.