

17th January - 23rd January



Welcome to our home school communication! Each week you will get an overview of the class learning and will be set some home tasks too. **The children will have spellings, which will be tested on a Monday**, times tables practise, reading & a reading comprehension sheet. Home school communication books should be returned to school on a Wednesday.

Tuesday & Thursday - PE days. Please come to school in PE kits.
Please remember to provide your child with a snack for the morning.

Please find below the summary of our week in school.

English	We introduced our new spellings – words that are homophones. We continued using Oliver & the Seawigs; we read more of the story and used the words to visualised what one of the seawigs would look like. We describe a new character Iris and created a list poem.
Maths	We have been problem solving with multiplication and division.
Other subjects	In Re, we looked at how Jews use the story of Jonah and the whale. We wrote what we are sorry for on a whale. In Geography, we looked at why did Cairo become a megacity. We ranked the reasons. In PSHE, we used our lego to create a garden for people who face challenges. We have also been reading through the script for our play and singing the songs.

Spellings	Multiplication		
Spelling rule – words that are homophones	$5 \div 5 = \underline{\quad}$	$8 \times 3 = \underline{\quad}$	$3 \times 1 = \underline{\quad}$
great	$18 \div 3 = \underline{\quad}$	$2 \times 10 = \underline{\quad}$	$60 \div 5 = \underline{\quad}$
grate	$44 \div 4 = \underline{\quad}$	$7 \times 10 = \underline{\quad}$	$8 \times 9 = \underline{\quad}$
main	$3 \div 3 = \underline{\quad}$	$2 \times 1 = \underline{\quad}$	$7 \times 3 = \underline{\quad}$
mane	$33 \div 3 = \underline{\quad}$	$4 \times 2 = \underline{\quad}$	$8 \times 2 = \underline{\quad}$
grown	$4 \times 10 = \underline{\quad}$	$5 \times 8 = \underline{\quad}$	$8 \div 8 = \underline{\quad}$
groan	$10 \times 2 = \underline{\quad}$	$3 \times 3 = \underline{\quad}$	$8 \times 12 = \underline{\quad}$
missed	$5 \times 3 = \underline{\quad}$	$10 \times 4 = \underline{\quad}$	$2 \times 10 = \underline{\quad}$
mist	$4 \times 3 = \underline{\quad}$	$5 \times 4 = \underline{\quad}$	$25 \div 5 = \underline{\quad}$
meet	$36 \div 3 = \underline{\quad}$	$8 \times 6 = \underline{\quad}$	$15 \div 3 = \underline{\quad}$
meat			

Extra homework - Reading comprehension sheet. If you are able to complete the sheet, please stick it in your book.

You will find the link to our play on our class page. We will be making changes to the full script. [school play](#)

Please go to our class page on the school website - <https://www.st-matthewsbloxam.co.uk/>.

If you would like to email anything to us, please use admin3213@welearn365.com and put it to the attention of Year 3.

If you're unsure about anything, please ask. We appreciate your continued support from home.