

6th January – 9th January

Welcome to our home school communication! Each week you will get an overview of the class learning and will be set some home tasks too. The children will have spellings, which will be tested on a **Friday**, times tables practise and reading. Home school communication books should be returned to school on a **Wednesday**.



Firstly, can we take this opportunity to thank you for all of the lovely Christmas cards and gifts that we received! It is not necessary to thank us in this way but your generosity was very much appreciated. We hope you all had a lovely Christmas break. It was lovely to hear all the children's news.

Tuesday & Thursday - PE days. Please come to school in PE kits.

We **will not** be doing forest school this term as we have our play to practise.

Couple of reminders – if we continue to have snowy weather and you walk to school.

Please consider wearing wellies and bringing a spare pair of socks and indoor shoes. We have not got enough spare socks to hand out. Please can you make sure your child wears school shoes on uniform days. Also, some children are still hungry at morning break. Please can you check with your child and provide them with a suitable snack.

Please find below the summary of our week in school.

Tuesday	Our aim was to have a relaxing day! We started the day talking!! For those who felt comfortable, we spoke about our time at home over the Christmas period. Our focus then shifted to the Modern Foreign Language day. Every class had been given a specific language and we had to perform a rhyme / song in that language to the rest of the school. We had Spanish and we learnt the rhyme Humpty Dumpty. We also created our own Humpty Dumpty's by following a Draw with Rob.
English	We introduced our new spellings – the spelling rule is 'ey' making an 'ai' sound. Then, we began our new book "Oliver & the seawigs". We looked at an illustration and tried to guess what the story would be about. We read the first few pages.
Maths	We have continued learning about multiplication & division.
Other subjects	In Geography, we are learning about megacities and where they are located. We had fun using the atlases trying to find where the cities are. In PSHE, we talked about facing challenges.

Spellings	Multiplication		
Spelling rule – digraph 'ey' makes an 'ai' sound	$3 \div 3 = \underline{\quad}$	$3 \times 3 = \underline{\quad}$	$3 \times 8 = \underline{\quad}$
obey	$3 \times 5 = \underline{\quad}$	$5 \times 3 = \underline{\quad}$	$12 \div 3 = \underline{\quad}$
convey	$1 \times 3 = \underline{\quad}$	$8 \times 3 = \underline{\quad}$	$30 \div 3 = \underline{\quad}$
osprey	$6 \div 3 = \underline{\quad}$	$3 \times 2 = \underline{\quad}$	$3 \times 12 = \underline{\quad}$
survey	$3 \times 6 = \underline{\quad}$	$36 \div 3 = \underline{\quad}$	$6 \times 3 = \underline{\quad}$
prey	$9 \div 3 = \underline{\quad}$	$3 \times 7 = \underline{\quad}$	$21 \div 3 = \underline{\quad}$
surveyor	$10 \times 3 = \underline{\quad}$	$3 \times 1 = \underline{\quad}$	$24 \div 3 = \underline{\quad}$
disobey	$33 \div 3 = \underline{\quad}$	$15 \div 3 = \underline{\quad}$	$18 \div 3 = \underline{\quad}$
conveyor	$12 \times 3 = \underline{\quad}$	$3 \times 11 = \underline{\quad}$	$27 \div 3 = \underline{\quad}$
they	$7 \times 3 = \underline{\quad}$	$3 \times 9 = \underline{\quad}$	$2 \times 3 = \underline{\quad}$
grey			

Extra homework - Reading comprehension sheet. If you are able to complete the sheet, please stick it in your book.

We have been trialling swapping our pencils for a blue pen this week. The children have been working really hard to show they are ready to write with pen. Our school policy is to write in blue pen. The children may use a blue biro or a suitable blue handwriting pen. Any questions, please ask.

Please go to our class page on the school website - <https://www.st-matthewsbloxam.co.uk/>.

If you would like to email anything to us, please use admin3213@welearn365.com and put it to the attention of Year 3.

If you're unsure about anything, please ask. We appreciate your continued support from home.