



Term: Theme:	AU1 Our local Area - Rugby	AU2	SP1	SP2	SU1	SU2
English - writing	Red tree - Character description - entertain Retelling a narrative - entertain Instructions - Inform Alternative end - entertain	Narrative - entertain Diary entry – inform Non-chronological report - inform Playscript - entertain Poster - persuade	Play Diary – inform Leaflet – persuade Recount – inform Argument – persuade Entertain - ending	Play Grammar focus Creative write in final week.	Poem – entertain Non chron - inform Setting description - Entertain letter - Persuade	Narrative – entertain Diary entry - inform Non chron - inform Letter – persuade Narrative - entertain
	The Hodgeheg	Café in the woods?	Oliver and the Seawigs	Stone Age boy	How to wash a woolly mammoth Koala Who Could	Wild Robot
English – Comprehension	Rhymes Biography - Roahl Dahl Non chron – fossils Narrative – The Twits/GMM Poem – Sick by Shel Silverstein	Playscript – nativity Non chron – David Hockney	Mermaids History of shadow theatre Safer internet day Garden birds Optical wonders What is light? Towns Villages Dense dwellings	Reading shed: The Stone Age – Info Stone houses Krag & the beast Skara Brae Food	Plants Non chron – Brain Fizzing Facts	Non chron – polar bears
Maths	Power Maths A	Power Maths A	Power Maths B	Power Maths B	Power Maths B	Power Maths C
Science	Rocks and soils	Forces and Magnets	Light	Plants	Plants	Animals including humans
Computing	Unit 3.1 – Coding	Whole day – Online safety	Unit 3.3 & 3.4 Spreadsheets & typing		Unit 3.7 - Simulations	Unit 3.8 – Graphing Unit 3:10 - micro:bit
History	How does our school link to the local area?	How do artefacts help us understand the lives of people in Iron Age Britain?		How did the lives of ancient Britons change during the stone age?		Who were the Anglo-Saxons and how do we know what was important to them?



Geography	How does our school link to the local area?		Why do so many people on the world live in megacities?		Why are jungles so wet and deserts so dry?	
RE	CW- L2.1 Why are nature and the seasons significant for religion and worldviews?	CW- L2.2 How are worldviews shaped and expressed through art and architecture?	CW- Layover unit Judaism	UC- 2A.5 Why do Christians call the day Jesus died Good Friday? Salvation And 2A.4 What kind of a world did Jesus want? Gospel	UC- 2A.6 When Jesus left, what was the impact of Pentecost? Kingdom of God	CW- L2.3 What can worldviews tell us about conflict, peace, forgiveness and reconciliation and is that important?
PSHE/SRE	Protective behaviours/Being Me in the World	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Art		David Hockney	Art – collage Abdoulaye Konaté		Art – photography – nature – Ansel Adams	
Design & Technology	Structures: Constructing a hedgehog house			Digital world: Wearable technology		Cooking and nutrition: Eating seasonally
Spanish	A new start – greetings, numbers to 10	Calendar & Celebrations	Animals I Like & don't Like	Carnival colours and games	Fruit and vegetables	Going on a Picnic
Music		Playing in a band / Compose using your imagination		Singing to an audience (performance)		Looking at different music styles
P.E.	Teamwork/Invasion games (Tag Rugby)	Gymnastics/Badminton	Dance/Football	Handball	Tennis / swimming	Athletics/outdoor learning/swimming
Experiences	Forest School Harvest celebration at Church Visitor from church	Forest school Christmas carols performance		Performance with Year 4 Easter church service	Forest school Animal Encounters	Conkers trip Sports day Rugby school day

