

26th – 30th January

Welcome to our home school communication! Each week you will get an overview of the class learning and will be set some home tasks too, including reading. Home school communication books should be returned to school on a **Wednesday**. Please go to our class page on the school website - <https://www.st-matthewsbloxam.co.uk/>. There are lots of photographs showcasing all our amazing work.

Please find below the summary of our week in school.		
English	This week, we have started a new book, 'The Snail and the Whale.' The children have used the conjunction 'Because' to explain why. Additionally, they have written a persuasive note on whether the snail should accompany the whale. To conclude the week, the children have written a journal in the role of the snail. Next week, we will continue with this book.	
Maths	We have concluded learning place value up to 20. We have been comparing and ordering numbers up to 20. Next week we will be starting a new topic.	
Science	Our theme is animals, including humans. This week, the children have been learning about our five senses. Next week we will continue learning about animals, including humans.	
Homework tasks		
Spellings – Words with the 'tch' trigraph.		
Spellings	Copy	Check
fetch		
witch		
match		
kitchen		
switch		
batch		
Record your reading here		Practice the words on this list using look, say, cover, write, and check.
		Diary Dates 6 th February – NSPCC number day – dress up as a digit. We would also appreciate any donations of coins to create some coin art with on this day. All money collected will be donated to the NSPCC.

If you would like to email anything to us, please use admin3213@welearn365.com and put it to the attention of Year 1.

Thank you so much for your continued support in bringing your children's homework books to school and for helping them with their learning.

This half term, PE will be on **Tuesdays and Wednesdays**. Children should come to school in their PE kit.

Many thanks,

Mrs. Whitell, Mrs. Jones, and Mrs Watts