

use my imagination to describe a character. Term: Theme: Topic:	AU1 Geography Our house/street How does the weather affect our lives?	AU2 History Our World What does it take to become a great explorer?	SP1 Geography Why don't penguins need to fly?	SP2 History Why is the history of my local area significant?	SU1 Geography Why does it matter where our food comes from?	SU2 History How do our favourite toys / games compare with children in the 1960's?
English	Whole school text The dot The bee who spoke	Man, on the Moon Beegu	Snail and the whale The Emperor's Egg	The Secret Sky gardens The Rabbit Problem	Claude in the City Prince Cinders Where the wild things are	Vlad and the Great Fire of London The diary of the killer cat
writing	Narrative Character analysis	persuade Narrative Letter	Non -Chronological report Diary entry Persuade	Narrative Recount (personal)	Re-tell a fairy tale. Letter Poem Non-chronological report. Narrative.	Narrative Diary
Reading	ELS Books Roald Dahl	ELS Books Christmas stories Discover Mars	ELS Books The Journey of Humpback Whales Why Can't Humans Fly?	ELS Books How a seed grows My busy green garden	ELS Books Prediction Sequencing Inference	ELS Books
Maths	Place Value (within 10) 5 -weeks Addition and Subtraction 3- weeks	Addition and Subtraction 2- weeks Shape 2 -Weeks Consolidation 1- week	Pace Value (within 20) 3 -weeks Addition and Subtraction 3- weeks	Place value (within 50) 2- weeks Measurement -4 weeks	Multiplication and division -3weeks Fractions- 2 weeks	Position and direction Numbers to 100 Time Money -4 weeks
Science	Seasons Changes Observe changes across the four seasons • Observe and describe weather associated with the seasons and how day length varies.	Every Day materials Identifying materials and the material from which it is made. Identify and name everyday materials, including wood, plastic, glass, metal, water and rock. Describe the simple physical properties of a variety of everyday materials.	Animals including human beings identify and name a variety of common animals that are birds, fish, amphibians, reptiles and mamma	Parts of animals Identify, name draw and label the basic parts of the human body and say which part is associated with each sense.	Comparing Materials Compare objects, materials, and living. Sort and group them, observe changes over time,	Plants (identify and name common and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of plants)

Computing	Online Safety Technology outside of school	Lego Builders Maze Explorers	Pictograms Spreadsheets	Animated Stories	Grouping and Sorting	Coding
History		What does it take to be a great explorer?		Why is the history of my local area significant? Castles		How do our favourite toys / games compare with children in the 1960's? Toys from the past
						Explanation
Geography	Our Local Area: Rugby Our house our street		Why don't penguins need to fly? Antarctica: Cold Places		Why does it matter where our food comes from? London	
					instruction	
RE	Passports CW- K1.1 How might your worldview be seen in the choices you make?	UC- 1.3 Why does Christmas matter to Christians? Incarnation Core Learning	CW- K1.2 Where do people turn for guidance in life?	UC- 1.2 Who made the world? Creation	CW- Layover unit Sikhi	CW- K1.3 How do people with similar worldviews share and celebrate their beliefs?
PSHE/SRE	Protective Behaviours Being Me	Celebrating Differences	Dreams and goals	Healthy Me	SRE Relationships	Protective Behaviours Changing Me
Art	Painting – Anna Lorimer Mix primary colours to make secondary colour		Art – collage – Pablo Picasso Introduce adhesives. Tear, crumple and overlap to create texture.		Art – drawing – Leonardo Da Vinci Drawing – London Light and dark tone	
DT		Structures: constructing a windmill Christmas Decorations		Textiles: puppets		Smoothies
PE	Outdoor learning Hit Catch Run 1	Outdoor learning Gymnastics	Attack Defend Shoot Hit Catch Run 2	Dance 1	Run Jump Throw Outdoor learning	Send Return 2 Outdoor learning
Music	My Musical Heartbeat	Christmas songs/nativity	Exploring Sounds	Learning and listening	Having fun with Improvisation	Let's Perform together
Experiences	Dogs Trust Roald Dahl Day	Dogs Trust	Drumba, Boogie Bounce			

