



Curriculum Intent

At St Matthew's Bloxam C of E Primary School, we offer a rich and vibrant curriculum which is ambitious for all learners. Through our Christian Faith, we want to illuminate hopes, dreams and aspirations and to seek experiences to enrich lives and show love and respect within our school family through our mission statement - Let Your Light Shine.

"In the same way, let your light shine before others that they may see your good deeds and glorify your father in heaven."

Matthew Chapter 5, Verse 16.

Our Curriculum has been designed to develop the essential knowledge, skills and understanding which are the building blocks for later life and we offer stimulating and awe-inspiring learning experiences with Christian values at its heart. We aim to equip our pupils with the knowledge and cultural capital they need to succeed in life to become confident, self-motivated pupils, eager for lifelong learning.

The aims of our school curriculum are:

- to illuminate hopes, dreams and raise aspirations
- to foster the children's understanding of belonging and encouraging curiosity and a passion to learn,
- to promote a "have a go" attitude towards learning, so that all children enjoy coming to school and embrace new challenges and possibilities; pushing their own boundaries,
- to enable children to develop their knowledge, understanding and skills; being determined to succeed and becoming independent thinkers and questioners and acquiring a solid basis for lifelong learning,
- to promote a values based education based on Christian values and British values, so children take responsibility for themselves and their actions, are respectful and develop resilience and to value everyone,
- to fulfil all the requirements of the National Curriculum and the locally agreed syllabus for Religious Education.

St. Matthew's Bloxam C of E Primary School Curriculum Intent

At St. Matthew's Bloxam Primary School, our curriculum is designed to inspire and equip our pupils with the skills, knowledge and cultural and STEM capital they need to succeed in life. Central to this are the key academic, personal and vocational skills which prepare them for the next stage of their lives. It is also important that we invest in their cultural capital – our school and British core values, and the essential knowledge that our children need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement

KEY SKILLS

ENGLISH

To deliver an innovative English curriculum which enables and empowers children's written and oral communication and creativity

Throughout the school pupils are taught to read easily and with understanding – developing a love of reading and reading widely and deeply for pleasure and information.

They acquire and can apply the key skills of spelling, grammar and punctuation. They write clearly, accurately coherently and neatly

MATHS

To ensure that pupils become fluent in the fundamentals of maths, can confidently apply key skills and reason mathematically.

It is essential that all children have a secure and confident grasp of mathematical concepts so they can apply age-appropriate key skills and mathematical vocabulary in their learning. This allows them to gain a deeper understanding and make links between areas of maths for example applying their mathematical knowledge to science and other subjects.

PERSONAL DEVELOPMENT AND VALUES

PERSONAL SKILLS

Leadership	Independence
Resilience	Commitment
Self-reliance	Team work
Learning style	Perseverance

CHRISTIAN AND RELIGIOUS VALUES

We let our light shine through forgiveness, love, hope, friendship and respect. We care for each other in a cohesive and ethnically diverse community with honesty, trust and reliability and tolerance.

BRITISH VALUES

Democracy	Mutual respect
Individual liberty	Rule of Law
Pride	And tolerance
	Inclusiveness

CREATIVITY

ART & DESIGN

We want our children to be creative, confident in the use of colour and different artistic mediums.

Pupils need to develop their artistic skills in drawing, painting, printing, modelling, designing, 3D techniques, digital art and an appreciation of artists through confident creativity.

DESIGN TECHNOLOGY

We want our pupils to use of a broad range of skills and understanding to design and make products that solve real & relevant problems in a variety of contexts.

This should also enable pupils to engage in enterprise activities.

EXPRESSIVE ARTS & PE

An appreciation of music, dance, drama and languages as essential elements of cultural capital

We place great value on children's ability to express themselves through the arts, dance, drama & languages. PE and Sport are well promoted through the curriculum

HISTORY AND HERITAGE

HISTORY

Our history curriculum traces British history and the great civilisations of the world

We aim to provide pupils with the knowledge, skills and understanding to appreciate our history and that of human creativity, endeavour & exploration through time

CULTURAL HERITAGE

We feel that it is important that children understand and value their own identity and heritage

This includes their cultural roots, as citizens of Warwickshire, the UK and as members of a global society.

UNDERSTANDING THE WORLD

GEOGRAPHY

Our Geography curriculum engages children in the study of the wider world, people, places & the environment

Children need to have a knowledge of the world – oceans, continents, major countries & cities, social and physical geography, the environment and sustainability

CURRENT AFFAIRS

It is equally important that our children have an age-appropriate understanding of British and World News

Current affairs include matters of political importance such as Brexit, who is our Prime Minister; propaganda and fake news.

DISCOVERY

SCIENCE

Developing scientific knowledge and conceptual understanding, and a thirst for investigation, experimentation, exploration and discovery.

Through practical investigation and the development and application of key scientific skills from year to year.

TECHNOLOGY/ COMPUTING

Understanding and applying the fundamental principles of computing.

Including abstraction. Logic, algorithms and data representation as well as digital technology.

