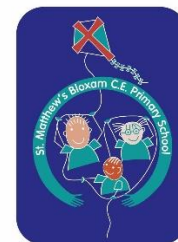


St. Matthew's Bloxam C.E. Primary School

Pupil Premium Strategy Statement Review. 2019 – 2020



At St. Matthew's Bloxam C.E. Primary School, we are committed to promoting the progress and attainment of all children, to ensure every pupil achieves to their fullest potential.

Pupil premium spending review 2019 - 2019

SUMMARY INFORMATION			
Total number of pupils:	239	Total pupil premium budget:	£52,120
Number of pupils eligible for pupil premium:	35 increasing to 51 by the end of the year.	Amount of pupil premium received per child:	EYPP - £300 PP - £1,320 PP+ - £2,300

STRATEGY STATEMENT

Our overall aim of the pupil premium strategy was too reduce the attainment gap between school's disadvantaged pupils and whole school pupils through targeted, individualised support based on the individual child's needs as well as supporting children's SEMH needs.

We have prioritised expenditure to focus on –

- Targeted intervention in reading, writing and mathematics.
- Nurture support to support SEMH needs.
- Providing support for educational visits and experiences.
- Ensuring attendance is a high priority.
- Early intervention and assessment of speech and language acquisition.

Assessment information

Not available due to COVID-19 lockdown

Barriers to learning

BARRIERS TO FUTURE ATTAINMENT

Academic barriers:

A	Low levels of literacy basic skills.
B	Low levels of mathematics basic skills.
C	Children's SEMH needs.

ADDITIONAL BARRIERS

External barriers

D	Low attendance and punctuality.
E	Home school learning environment.
F	Parental engagement.

Review of expenditure from previous academic year

Closing the gap data

	Autumn 2018		Autumn 2019			Spring 2019		Spring 2020			Summer 2020	
FSM / PP All pupils Difference	% at ARE	Ave points progress	% at ARE	Expected or above progress	Ave points progress	% at ARE	Ave points progress	% at ARE	Expected or above progress	Ave points progress	% at ARE	Ave points progress
Reading	50% 75.3% -25.3%	1.9 1.9 Same	42% 67% -25% (Same)	71% 89% -18%	1.8 1.8 Same	42% 67% -25% (Same)	3.8 4.0 -0.2	49% 80% -31% (increased by 6%)	63% 74% -11% (reduced by 7%)	3.8 3.8 Same	COVID-19 LOCKDOWN	
Writing	30% 68.6% -38.6%	1.9 1.9 Same	32% 60% -28% (reduced by 10%)	78% 85% -7%	1.6 1.75 -0.15	32% 60% -28% (reduced by 10%)	4.0 3.8 +0.2	36% 72% -36% (increased by 10%)	51% 74% -23% (increased by 16%)	3.3 3.8 -0.5		
Maths	43.3% 68.6% -25.3%	1.9 2.0 -0.1	33% 65% -32% (widened)	69% 86% -17%	1.7 2 -0.3	33% 65% -32% (widened)	3.8 3.8 Same	48% 70% -22% (reduced by 10%)	71% 76% -5% (reduced by 12%)	3.6 3.9 -0.3		
Average	41.1% 70.8% -29.7%	1.9 1.93 -0.03	35.6% 64% 28.4%	73% 87% -14%	1.7 1.85 -0.15	35.6% 64% 28.4%	3.9 3.9 Same	44% 74% -30%	62% 75% -13%	3.6 3.8 -0.2		

Review of expenditure 2019 – 2020

	Desired outcomes	2019 – 2020 impact
1	Accelerate progress to close the gap in literacy (reading and writing) attainment.	• Range of interventions taking place, • Progress is good in reading and below expected for writing- focused interventions have been taking place but not showing accelerated progress. Had to stop due to COVID-19 • Individual support taking place based on what each child needs. • During lockdown children received home learning support, emails, phone calls.
2	Accelerate progress to close the gap in math's attainment.	• Average points progress is at 3.6 – aim is 4 – 4.5 – failing below target – need to continue focusing on. Only slightly below whole school. • Quality first teaching through Power Math's • Range of interventions to support Pupil Premium children taken place – focus on impact. • COVID-19 Lockdown impact.
3	Children with SEMH needs supported and ready to learn.	• Nurture support for KS1 and KS2 – 4 KS1 and 10 KS2 PP children. • 13 PP children being supported by learning mentor. • Children supported and ready to learn. • COVID-19 Lockdown impact.
4	Increase the attendance / punctuality rates for targeted Pupil Premium children.	• Spring term – whole school 94.8 PP – whole school 95.92% (1.12% difference, difference decreased) • On target for PP target of 95% • Attendance letters sent out Autumn 1/ 2, Spring 1 • Parental meetings Spring 1 – 6 persistent absentees PP children. • COVID -1 9 impacted attendance
5	Improve speech and language skills for all children throughout school, especially on entry in Early Years.	• 100% making 1 levels progress • 80% making 2 or more levels progress. • COVID-19 delayed TTT training for Reception LSA • COVID-19 Lockdown impact

6	Raise educational aspirations of Pupil Premium children.	• Money used for trips, residential experiences, swimming. • Pupil Premium children have access to uniform to promote a sense of well-being and belonging. • Calendar of events to raise aspirations – engineering STEM sessions with Ricardo, high school student (Yr12) coming in to talk about Science, Severn Trent, Google, Dogs Trust sessions. • COVID-19 Lockdown impact.
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Planned outcomes for 2020 - 2021

Specific outcomes	
1	Accelerate progress to close the gap in literacy (reading and writing) attainment.
2	Accelerate progress to close the gap in math's attainment.
3	Children with SEMH needs supported and ready to learn.
4	Increase the attendance / punctuality rates for targeted Pupil Premium children.
5	Improve speech and language skills for all children throughout school, especially on entry in Early Years.
6	Raise educational aspirations of Pupil Premium children.