

St. Matthew's Bloxam C.E. Primary School

Pupil Premium Strategy Summary Statement.

2020 – 2023



At St. Matthew's Bloxam C.E. Primary School, we are committed to promoting the progress and attainment of all children, to ensure every pupil achieves to their fullest potential.

This is a three year plan and some of the actions cannot be implemented immediately due to COVID-19 restrictions.

Intervention / Initiative	Success criteria	Spending to date	Impact to date	Evidence
Small group focused on teaching of literacy skills.	Accelerate progress Close gap in English.	£3,000 to December £5,000 to March. £9,330 to July	Small groups support across school – phonics, time to talk, reading, writing focused. Teachers and LSA's have baselined in class where children are and all making progress in class. 6% difference in expected progress to Non PP students, which the gap has increased by 2% from Autumn 2020 in Reading and 2% difference in writing. Percent at ARE has decreased – this has been impacted by Spring 1 lockdown. (Trend with Non PP students as well.)	Data evidence –Autumn 2020, Spring 2021 Intervention records – half termly. This has been impacted by Covid-19 restrictions where staff can only stay in their bubble.
Small group focused on teaching of Mathematics skills.	Accelerate progress Close gap in Maths.	£3,000 to December £5,000 to March £9,000 to July	Small groups support across school – First class at number, timetables, and maths interventions. Teachers and LSA's have baselined in class where children are and all making progress in class. 7% difference in expected progress to Non PP students, which has reduced by 6% from Autumn 2020 Percent at ARE has decreased – this has been impacted by Spring 1 lockdown. (Trend with Non PP students as well.)	Data evidence – Autumn 2020, Spring 2021 Intervention records – half termly. This has been impacted by Covid-19 restrictions where staff can only stay in their bubble.
Strategies to promote engagement	Increased levels of pupil	In class	Informal lesson observations by SLT and middle leaders	Lesson drop in monitoring.

and involvement	engagement and involvement / accelerated progress High quality first teaching.		showing high quality first teaching. Lesson drop in being carried out Autumn 2. High quality first teaching, internally monitored by SLT and MLT and externally monitored by Catherine Nyman on learning walks. Learning walk focus on engagement and involvement of PP children resulting in accelerated progress – 3.7% to non PP students. Learning walk focus on engagement and involvement of PP children resulting in accelerated progress – 5% to non PP students, this has increased by 1.3% since Autumn term.	
Support SEMH needs through Learning mentor support, inclusion team and nurture.	Increased self-regulation and children managing school day with less behaviour incidents.	£9,010 to December £14,015 to March £27,030 to July	Positive learning environment and culture with reduced behaviour log incidents and calls to SLT for support. SEMH needs supported well by Learning mentor and in class bubbles. Limited nurture support due to COVID-19, in class support. Reduction in behaviour incidents. Behaviour incidents significantly reduced from 228 in Autumn to 42 (a reduction of 186 incidents.)	Behaviour log incidents This has been impacted by Covid-19 restrictions where staff can only stay in their bubble so Nurture provision has not happened but nurture support in class instead.
Attendance and punctuality support	Improved attendance and punctuality of all pupils and targeted pupils.	£348 to December £522 to March £1,043 to July	95% attendance across school. 96.7% attendance across school 95.66% PP attendance To May - 96.49% whole school attendance in Spring term, 96.12% PP attendance, which has increased since autumn term. 6 PP students, (14%) are persistent absentees –working closely with Deputy Head and Learning Mentor.	Attendance data in school.

Speech and language support and CPD	Accelerated progress in Time to talk and attainment in Communication and language.	£420 Cost of course £2,432 LSA cost	Early Years speech and language. Increased percentage in Nursery working at ARE for CL. (66.7%) Reception working at CL is 41.3% LSA support for PSED and CL Sarah Wilson, Reception LSA attended Level 3 Time to talk training to support Early Years speech and language. Increased percentage in Nursery working at ARE for CL. (76.2% - an increase of 9.5%) Reception working at CL is 62.6%, an increase of 21.3%	Sarah Wilson, Reception LSA attended Time to talk training (level 1, 2 and 3) to support CL in Early Years. CL data in EYFS
Raise educational aspirations of Pupil Premium children.	Pupil Premium children to have opportunities and experiences to raise aspirations.	£4,300 by July	Parents can claim up to £100 to support uniform costs and costs for trips. Limited due to Covid-19 restrictions and lockdown Let's Count Day, Safer Internet Day, Chinese New Year, Empathy Week, World Book Day, Science day, Red Nose day, Easter.	Limited due to Covid-19 restrictions Cultural capital calendar of events
Total	£53,455.00 to July			