

St Matthew's Bloxam Church of England (VC) Primary School



Art Policy

January 2024

Art Policy

INTENT:

The national curriculum states: "Art, craft and design embody some of the highest forms of human creativity. A high-quality art and design education should engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. As pupils progress, they should be able to think critically and develop a more rigorous understanding of art and design. They should also know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation."

At St. Matthew's Bloxam C of E Primary School, we want our children to let their light shine by being creative, confident in the use of colour and using different artistic mediums. Pupils need to develop their artistic skills in drawing, painting, printing, collage, modelling, designing, 3D techniques, digital art and an appreciation of artists through confident creativity.

We aim to ensure pupils develop an appreciation and a critical awareness of the work of artists, designers and crafts people from their own and other cultural heritage and across historical periods and a range of styles.

At SMB, we think it is critical that the children are able to see art as an opportunity to experiment and explore ideas in imaginative ways and the use of sketchbooks should be a reflection of this.

IMPLEMENTATION:

Teaching and learning style

At St. Matthew's Bloxam C of E Primary School, our teachers plan exciting and varied, art lessons which develop their knowledge and skills. They will use a variety of teaching and learning styles to appeal to the learning needs of our children, including making use of the outdoor environment to inspire and stimulate pupils. All pupils will experience a variety of art and design techniques including:

- Drawing (using different tools)
- Painting (using different types of paint)
- Collage (with various materials)
- Sculptor
- Textiles
- Print
- Use of ICT (including for photography)

Children are given the opportunity to appreciate, study and be inspired by the work of artists, designers and craftspeople. Children may also experience art being exhibited in public spaces. The history and culture of art are taught alongside practical activities and integrated with other curriculum areas. Sketchbooks are introduced to the children in Year 1 and are used to record, explore and store ideas.

Art Curriculum Planning

SMB follows the National Curriculum as its basis for planning in Art and Design. To ensure deep coverage, each year group carries out three Art and Design units across the academic year. This will have a focus on a particular artist (although others may also be looked at) and then a medium to be looked at in the lessons attached.

Our planning sets out to build upon the skills taught in the previous year group. This ensures continuity of the progression of skills as children move up through the school.

The contribution of Art teaching to other curriculum areas

English

Art can often be used during an English lesson as a way of helping to explore vocabulary using description. It can also be implemented as first steps to then enable a child to develop more vocabulary.

Mathematics

The use of geometric shapes in some artist works can produce links with maths. Understanding of space and measurement when creating more accurate art pieces is also an important skill the children will learn to develop.

Spiritual, moral, social and cultural development

Art has become, and will continue to be, an important part of ICONs Day that we take part in at school. Through different activities, children at SMB will use their Art skills to understand how some people reflect their spirituality.

Computing

Children will use technology to capture photos in some units of work and understand new vocabulary around digital photography.

D.T.

Understanding the process to create is delivered through our Art curriculum in a similar way to D.T. and this furthers the children's ability to realise how each stage is important.

Music

Through music, the children can explore colour and imagery to link to different sounds and the moods that this creates.

Art and inclusion

At St. Matthew's Bloxam C of E Primary School, we recognise that in all classes there are children of differing ability. In line with the school's SEND Policy, each child will have equal entitlement to all aspects of the Art and Design curriculum and experience the full range of Art and Design activities. Teachers will provide suitable learning opportunities and challenges matched to the ability of the child.

To achieve this, we use a range of strategies:

- using teaching assistants or additional adults to support the work of children in individual or small groups.

- setting differentiated tasks
- setting open-ended tasks where the end result varies
- using differentiated questioning to extend learning and understanding

Assessment

Children's work will be recorded in a shared Art and Design sketchbook by the children themselves or pictures taken of the children working – sometimes recorded in the class folder.

Self/ Peer-Assessment:

Where possible, teachers will teach and encourage children to self and peer-assess their work.

Formative Assessment:

Teachers will formatively assess children's work in Art and Design by observing and engaging in discussion with them as they work. Teachers will provide feedback in the form of verbal or written. Children will be assessed on their ability to: design, make, evaluate and their technical knowledge.

Summative Assessment:

Teachers will use a summative progression grid to assess children's work in Art and Design. Teachers will use their continuous formative assessment methods to inform their judgement. Children will be assessed against set criteria on their ability to use and apply new skills and knowledge, use their creativity to let their light shine with their work and to evaluate their own and others work. They will also be able to demonstrate an understanding for any artists that have been studied.

Resources

Our school has a developing range of resources to support teachers in teaching Art and Design across the school. Specialised equipment and resources are kept in the Art cupboards. This equipment can be accessed under adult supervision by children. Classrooms may have a range of basic resources. There is an order sheet in the practical area for staff to ask for any additional resources for their projects.

IMPACT:

Our children enjoy and value Art and Design and understand the reason for learning new skills. Children will understand and appreciate the value of Art and Design in the context of their personal wellbeing and the creative and cultural industries and their many career opportunities.

The Art and Design curriculum will contribute to children's personal development in creativity, independence, judgement and self-reflection. This would be seen in them being able to talk confidently about their work, and sharing their work with others. Progress will be shown through outcomes and through the important record of the process leading to them.

Children at SMB will also be exposed to a wide range of different artists and learn about them, as well as appreciating their work. As a result, the children will develop inspiration from new avenues that would otherwise be closed.

Monitoring and Review

The Art and Design subject leader will monitor books termly and get feedback from children at least once a year. Lesson observations will also take place to ensure consistency across the school and to give an opportunity to speak to the children about their learning in the subject. Progress will be shown through outcomes and through the recording of the process leading to them.

Review date: Spring 2027